

**THE EFFECT OF USING QUESTION, REDUCE, READ AND DISCUSS
STRATEGY TOWARD READING COMPREHENSION IN
RECOUNT TEXT OF THE SECOND YEAR
STUDENTS AT STATE JUNIOR
HIGH SCHOOL 25
PEKANBARU**



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PEKANBARU
1435 H/2014 M**

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(S.Pd.)



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SUPERVISOR APPROVAL

The thesis entitled *The Effect of Using Question, Reduce, Read and Discuss Strategy toward Reading Comprehension in Recount Text of the Second Year Students at State Junior High School 25 Pekanbaru* is written by Fitri, SIN. 11014202495. It has been accepted and approved to be examined in the meeting of final examination committee of undergraduate degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau.

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ABSTRAK

Fitri, (2014) : Pengaruh Penggunaan Strategi Question, Reduce, Read and Discuss terhadap Kemampuan Membaca Teks Recount pada Siswa Kelas Dua SMP Negeri 25 Pekanbaru.

Penelitian ini dilaksanakan berdasarkan masalah-masalah yang dihadapi oleh siswa-siswa dalam belajar bahasa Inggris khususnya dalam membaca teks *recount*. Berdasarkan fakta yang ada, siswa tersebut mengalami masalah-masalah dalam membaca teks *recount* yaitu: beberapa siswa mengalami kesulitan dalam menemukan ide pokok dari teks, beberapa siswa tidak dapat menemukan informasi dalam teks, beberapa siswa tidak mampu memahami isi dari text, dan lain sebagainya. Karena itu, penulis tertarik untuk melakukan penelitian terhadap masalah –masalah ini. Dalam hal ini, peneliti menggunakan strategi *Question, Reduce, Read and Discuss* untuk meningkatkan siswa dalam memahami teks bacaan. Strategi ini dapat digunakan untuk meninjau pengetahuan dasar dan bermanfaat bagi siswa ketika kesulitan dalam membaca.

Tujuan dari penelitian ini adalah untuk mengetahui kemampuan siswa dalam memahami bacaan terutama pada teks *recount* dengan menggunakan strategi *Question, Reduce, Read and Discuss*, dan tanpa menggunakan strategi tersebut, serta untuk mengetahui apakah ada pengaruh yang signifikan pada kemampuan siswa-siswa dalam memahami bacaan dengan menggunakan strategi *Question, Reduce, Read and Discuss* pada siswa kelas dua SMPN 25 Pekanbaru.

Desain penelitian ini adalah *quasi-experimental*. Dalam pengumpulan data, penulis menggunakan *pre-test* dan *post-test* untuk mengumpulkan data pada kemampuan membaca teks *recount* pada siswa kelas dua SMP N 25 Pekanbaru. Dalam menganalisis data, penulis menggunakan rumus *independent sampel t-test* dengan menggunakan SPSS versi 16.0 yang kemudian akan dibandingkan nilai t hitung dengan t tabel dengan mempertimbangkan df .

Berdasarkan hasil penelitian, peneliti menemukan adanya pengaruh yang signifikan dari penggunaan strategi *Question, Reduce, Read, and Discuss* terhadap kemampuan membaca siswa kelas dua SMPN 25 Pekanbaru, dimana $t_{obtained}$ 3.750 lebih tinggi dari t_{table} baik itu pada titik signifikan 5% yaitu 2.00 atau titik signifikan 1 % yaitu 2.65. itu dapat diartikan bahwa H_a diterima and H_o di tolak.

ABSTRACT

Fitri, (2014) : The Effect of Using Question, Reduce, Read and Discuss Strategy toward Reading Comprehension in Recount Text of the Second Year Students at State Junior High School 25 Pekanbaru.

This research was conducted based on the problems faced by the students in learning English especially in reading recount text. Based on the fact, the students had problems to comprehend the recount text. The problems were: some of the students got difficulties to find main idea, they were not able to find out the information, they were not able to comprehend the content of the recount text, etc. So, the researcher was interested in carrying out the research about these problems. In this case, the researcher provided Question, Reduce, Read and Discuss Strategy to improve the students' reading comprehension. This strategy could be used to activate background knowledge and benefit students when the reading is difficult.

The objectives of the research were to find out the students' reading comprehension in recount text taught by using Question, Reduce, Read and Discuss strategy, to find out the students' reading comprehension in recount text taught without using this strategy and to find out whether there is a significant effect of using Question, Reduce, Read and Discuss strategy of the second year at SMPN 25 Pekanbaru.

The design of this research was a quasi-experimental design. In collecting the data, the researcher used both pre- and post- test to collect the data of the reading comprehension in recount text of the second year students at state junior high school 25 Pekanbaru. In analyzing the data, the researcher used an independent sample t-test. By using SPSS 16.0 and t_o was compared with t_{table} considered with df.

Finally, based on the analysis of T-test formula, the research concluded that there is a significant effect of using Question, Reduce, Read and Discuss strategy toward reading comprehension in recount text of the second year students at State Junior High School 25 Pekanbaru, where $t_{obtained} = 3.750$ was higher than t_{table} either at 5%=2.00 nor 1%=2.65. It means that H_a was accepted and H_o was rejected.

**فيتري () : استخدام استراتيجيات السؤال
في المدرسة الثانوية الحكومية خمسة وعشرون بيجانبارو**

أجريت هذه الدراسة على أساس المشاكل التي يواجهها الطلاب في تعلم اللغة الإنجليزية، خاصة في كتابة النصاعد استنادا إلحقائق يعاني من مشاكل في القراءة اعادة فرز. مشكلة هي أن بعضالطلاب لديهمصعوبة في العثور علىالفكرة الرئيسية في قراءة النص، يمكن لبعض القادرين على فهم محتوى النصالقراءة، وهكذا دواليك. وبالتالي، فإنكتابهم في انجاز هذا البحثشأن هذه المسألة. في هذه ، يقدم الباحثاستراتيجيةالسؤال ومناقشة لتحسينطلاب فيالفهم القراءة. هذه الاستراتيجية يمكن استخدامها لا المعارف الأساسية ومفيدة للطلاب عند صعوبات فيالقراءة.

غرض من هذه الدراسة هي لمعرفة قدرة الطلاب في الفهم القراءة، وخصوصا اعادة فرز النص باستخدام استراتيجية لمعرفة قدرة الطلاب في قراءة خصوصا فيالنصا هنا تأثير كبير على قدرة الطلاب في الفهم القراءة باستخدام استراتيجيةالسؤال في المدرسة الثانوية الحكومية خمسة وعشرون بيجانبارو

تصميم هذه الدراسة هو تصميم شبه التجريبية. في جمعبيانات اختبار لجمعبيانات على قدرةقراءة النصاعد فرز فيالصف الثاني في المدرسة الثانوية الحكومية خمسة وعشرون بيجانبارو. في تحليلالبيانات، استخدامكتابصيغة مستقلة عينة باستخدام اختبار تباستخدامالإحصائي للعلوم الاجتماعيةالإصدار ثم سيتم مقارنة معقيمة تي عدد معتبجدول من خلال النظر مدافع.

استنادا إلنتائج الدراسة تأثير كبير على استخدام استراتيجيةالسؤال في المدرسة الثانوية الحكومية خمسة وعشرون بيجانبارو حيث تحصل أيجدولت في نقطة كبير هو كبير هو ويمكن تفسير ذلك هو رفضو ها.

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Finally, the researcher realizes that this paper has many weaknesses and shortcomings. Therefore, comments, critiques, suggestion and advice are seriously needed in order to improve this project paper.

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Pekanbaru, April 2014

The researcher

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